

CURRICULUM POLICY

Navigate your own journeys of learning and self-discovery in an exciting future.

The school's mission is to provide a high-level educational experience by encouraging creativity, critical thinking, collaboration and discovery. At FRAM school we believe that all students can and will be supported academically so that progress is made for all and that learners' potential is fully stretched in each lesson. Our learners and parents will be provided with evidence of the learner's individual progress and strategies for improvement.

At **FRAM School** we aim to provide a curriculum to develop students with a love for learning, for discovering and understanding the world. Our students learn in an environment in which questioning, creativity, critical thinking, discovery, collaboration as well as individual initiative and the freedom to learn from mistakes are all encouraged. Our students are constantly supported to ensure all make constant progress, achieve their full potential, and develop the specific skills they need in order to be able to face the challenges of a permanently changing environment.

The curriculum refers to all the areas of teaching and learning experiences, formal and informal, which a school provides for its students inside and outside the classrooms. We aim that the students have a memorable and engaging learning experience.

The Curriculum Policy should be seen within the overall aims and ethos of the School, which are at the core of its objectives. It supports students' development in the 3 (three) main areas:

- Academic
- Events and Skills Development
- Pastoral and Welfare

Our curriculum is designed to allow each student to:

1. successfully progress through the stages of their education using a vertically integrated programme of study;
2. successfully rise to meet the academic challenges when exposed to ambitious content;

3. become a successful learner, who enjoys learning, makes progress and achieves their academic potential;
4. become active learners in their community who apply academic knowledge in real life context;
5. become an independent learner who develops the powers to question, analyze and create;
6. become a confident adult who is able to live a safe, healthy and fulfilling life;
7. become a responsible citizen who can make a positive contribution to society.

Principles:

1. Our curriculum is **broad** and **balanced**. It covers a broad range of knowledge and skills, allowing the development of specific areas of interest for each student.
2. Our curriculum takes into account the regional and **national** context, as well as the **global** one, supporting the students to integrate their understanding of the local realities in the general evolution of the world.
3. It maintains a balance between the classroom, which is the home of **formalized**, academic, learning, and the world outside, which is the territory of unplanned, **informal** learning and personal growth.
4. The curriculum supports the **personal development** of the students.
5. The curriculum develops the sense of **contribution** of the students to society, to their community.
6. We provide a curriculum that balances **accessibility** and **challenge**. Sufficiently accessible to be comprehensible and relevant; sufficiently challenging to stimulate and provoke thought. The curriculum should allow for sufficient differentiation to accommodate differences in aptitude and allow each student to find their own levels of challenge.
7. Our curriculum is **coherent**, embracing the different areas of learning and experience, so that these do not appear as disparate subjects, but are linked to develop a holistic approach to students' personal and social growth.
8. Our curriculum is **relevant and relatable**, taking into account the progress of the students and their needs for development.
9. Our curriculum is **inclusive**, as all students must be able to access all its parts. To achieve this aim, differentiation, individual support, and intervention plans are provided. ESL support is also available for the students to be able to access all parts of the curriculum.

10. Our curriculum offers **two options** that best fit the educational needs of each student. This is illustrated in the existence of **the Romanian National Curriculum line and the Cambridge International line** of studies, each one with a specific curriculum.

Obligation and Choice

Opportunities for student choice exist at various stages of their education. However, these choices tend to fall *within* subjects and *within* lessons. Choices *between* subjects are postponed until Key Stage 4 when students have the opportunity to choose between optional subjects, which make up a third of their curriculum.

The school also plans to offer choices related to the study of modern foreign languages.

For all students, choice does exist for enrichment activities we offer through School Clubs and Service Learning Teams. Choice encourages students to enjoy their learning and to take responsibility for their own development and growth.

The structure

The school offers two lines of study: the International Line from EYFS, Year 1 to Year 13 and the Romanian Line from Kindergarten to Grade XII, each of them following a specific curriculum.

Academic provision for the International line

Subject	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Romanian	5	5	5	5	5	5
English	5	5	5	5	5	6
MFL	-	-	-	1	1	1
Maths	5	4 + 1	5 + 1	5 + 1	5 + 1	5 + 1
Science	2	2	2	2	2	2
ICT	1	2	2	2	2	2
Humanities	1	2	2	2	2	2
Drama	1	1	1	1	1	1
Arts & Design	2	2	1	1	1	1
Music	1	1	1	1	1	1
PE	2	2	2	2	2	2
PSHME	2	1	1	1	1	1

Global Perspectives	1	1	1	1	1	1
P4C	1	1	1	-	-	-
Recovery/ Free choice	1	-				
TOTAL:	30	30	30	30	30	30

 Academic provision for the **Romanian National Line**

Subject	Preparatory	Grade I	Grade II	Grade III	Grade IV
Romanian	5	7	6	6 (5+1)	5
English	5	5	5	5	5
MFL	-	-	-	2	1
Maths	4 + 1	4 + 1	5 + 1	5 + 1	5
Science	2	1	1	1	2
ICT	1	2	2	2	2
Geografie	-	-	-	-	1
Istorie	-	-	-	-	1
Ed. Civica	-	-	-	1	1
Drama	1	1	1	1	1
Arts & Design/ AVAP	2	2	2	1	1
Music / MM	2	2	2	1	1
PE	2	2	2	2	2
PSHME	2	1	1	1	1
Global Perspectives	1	1	1	1	1
P4C	1	1	1	-	-
Recovery/ Free choice	1	-			
TOTAL:	30	30	30	30	30

On the International Line, instructional programmes are delivered in English, and the curriculum is in line with the requirements of the EYFS Framework – and the Age Developmental Goals, The National Curriculum for England and Wales and the Cambridge International Curriculum.

Currently, the International Line covers Key-Stages 1 to 2 with the long-term plan of growing organically until KS5. The school had an organic growth. In 2025-2026 the oldest group is Year 5. The plan of the school is to continue the development with KS3 in the 2026-2027 academic year.

For the International Line of Study, the School aims to be accredited by BSO and to be a registered and accredited exam center for Cambridge International Education.

On the Romanian Line, the principal language of instruction is Romanian, and the curriculum follows the requirements of the Romanian National Curriculum for kindergarten & primary - currently, and middle and high-school. The Romanian Line covers grades from nursery to kindergarten age groups, preparatory grade in primary to grade IV, in the 2025-2026 school year.

The **Romanian National Curriculum is enriched with elements inspired from the International Line** especially for the teaching of English, ICT, Global Perspectives and Science.

Also, for both lines of study, from the 2025-2026 school year, the school students will study Philosophy for Children (Years 1 to 3 / Preparatory Grade to Grade II) and Drama (all primary years).

For the Romanian Line of Studies, the Primary School is authorized and will be accredited by ARACIP in the 2027-2028 academic year. The Kindergarten is accredited by ARACIP and will be re-evaluated in the 2030-2031 academic year.

Fram Kindergarten follows a curriculum aligned with the Romanian National Curriculum, the Early Years Foundation Stage (EYFS) and the Cambridge Curriculum.

The curriculum at **FRAM** School is divided into different stages:

Stages	Romanian Line	Age	International Line	Age
Preschool/Early Years	Nursery – Kindergarten/	2 – 5/6	EYFS	2 – 5/6

Primary	Prep. Grade – Grade IV	6/7 – 10/11	Key Stage 1 – Year 1-Year 2	6 –7/8
			Key Stage 2 – Years 3-Year 6	8 –11/12
Middle	Grades V-VIII	11 –14/15	Key Stage 3 – Years 7-9	12 –14/15
High	Grades IX - XII	15 –18/19	Key Stage 4 – Years 10-11	15 –16/17
			Key Stage 5 – Years 12-13	17 –18/19

The curriculum used for each line of studies contains core subjects such as Languages (English, Romanian), Mathematics, Sciences and ICT (Digital Literacy & Computing), Humanities (for International Lines) or People & Society Area (Geography, History, Civic Education - for Romanian Line), Art & Music, and PE that are compulsory on both lines of study, up to the end of middle school.

Students on both lines study PSHE, starting from the main requirements of the National Curriculum of England and Wales, enriched with elements from leadership, wellbeing, financial education, adventure-based learning, social and emotional development, personal safety, and environmental awareness. The programme aims to equip pupils with the knowledge, skills, and values they need to navigate life confidently, make responsible choices, and contribute positively to their communities.

The FRAM curriculum is enriched with a broad variety of **programmes** which include Whole School Events on different themes or occasions (considering various UNESCO events or traditional celebrations), outdoor and adventure activities, trips, educational visits, School Clubs, Service Learning Teams and Houses (See **Annex 1** for 2025-2026 events planned).

The programmes above align with the Service Learning Pedagogy (see Service Learning Policy). All relevant trips and community service experiences will be integrated into the academic calendar with the aim of providing various out-of-school experiences for students.

The Service Learning will be organized by class & subject teachers in collaboration with the Events and Skills Development Department and will be tied to the various themes/subjects that the year groups are studying about in class.

Students at FRAM School are encouraged to take on various leadership roles and responsibilities where they can get involved both at class or whole school levels.

Monitorization and Review

The Senior and Middle Leadership will ensure that:

1. All parts of the curriculum are taught according to schemes of work and medium-term planning that meet the standards of the curriculum;
2. The planning of the curriculum ensures the progression of the students according to the standards required by the accreditation bodies;
3. The members of the academic staff share best practice with other colleagues in terms of curriculum design and delivery.

The Curriculum Policy will be reviewed annually by the SLT. Monitoring and evaluation of the curriculum is a very important responsibility and a continual process in all years and should always involve the whole staff that can be consulted.

The annual curriculum review will make reference to data analysis such as:

- External examination results (e.g. National Evaluations, Progress Tests).
- Feedback from students, parents and teachers.

Annex 1 - 2025-2026 Whole school events

September • 8th - First Day of School • 15-19th - Parents Meetings • 22nd - HOUSES Sorting Ceremony • 26th - CLUBS Fair	December • 2nd - School Assembly - Celebrating Romania • 17th - Christmas Fair • 19-31st - Christmas Holiday	March • 2nd - School Assembly • 6+9th - Women's Celebrations • 30th - UNESCO World Health Day • 31st - Green Week
October • 20-24th - Different School • 24th - UNESCO Diversity Fair • 27-31st - Vacation	January • 1-7th - Vacation • 12-16th - Mobility Week • 26th - School Assembly - Cereal Boxes Domino	April • 1-3rd - Green Week • 6-14th - Easter Holiday • 15th - School Assembly
November • 3rd - UNESCO Anti-Bullying & Violence Day • 24th - School Assembly - Project Presenting by Houses	February • 16th - UNESCO International Mother Language Day • 23-27th - Vacation	May • 1st - Off-Day - International Workers' Day • 31st - Sibiu International Marathon
*Parents are invited to join the events in BOLD. The rest are for the students during school days.		
 FRAM	School EVENTS 2025 - 2026	
		June • 1st - Imagine ART Festival • 5th - Off-Day - Romanian Teacher's Day • 19th - Last Day of School

Document outlined by: Academics Team			
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