

HOMEWORK POLICY

Navigate your own journeys of learning and self-discovery in an exciting future.

The school's mission is to provide a high-level educational experience by encouraging creativity, critical thinking, collaboration and discovery. At FRAM school we believe that all students can and will be supported academically so that progress is made for all and that learners' potential is fully stretched in each lesson. Our learners and parents will be provided with evidence of the learner's individual progress and strategies for improvement.

At Fram School homework is set to provide students with the opportunity to consolidate skills and concepts learned at school. They can also access resources that might not be available in the classroom. Homework can be beneficial in developing self-discipline and preparing children to become independent learners. There are many benefits of a regular homework program. Classroom teachers encourage all students to complete set homework activities.

Homework develops organizational skills, provides additional practice when needed and enables parents to support their child's learning.

Teachers set homework that is relevant, challenging, differentiated and meaningful. Homework should be also creative, engaging the students in following their passions and interests, and encouraging their research and critical thinking skills.

Homework may, amongst other things, be reinforcement of objectives learned in class, it may be gathering information for use in a lesson or it may be the completion of work unfinished in class. There should always be a purpose to homework, and it should never be given out as a "time-filler".

The amount of time that the students are expected to spend on homework will depend on their age and stage of the school.

Specific homework can be assigned for the students who need to catch up on their learning.

A **homework calendar** (See Annex 1) will be set at the start of the academic year and will be communicated to the students and parents. The homework calendar should be visible in each classroom. It is revised regularly in the Class Council, under the monitorization of the the Class

Teacher for the Primary School. Teachers will check the other assigned homework in order to avoid the possible overload of tasks.

Types of homework

Homework generally falls into one or more of the following categories:

- **Practice assignments** that reinforce newly acquired skills or knowledge;
- **Preparation assignments** that help students get ready for learning that will occur in the classroom;
- **Extension assignments** that require students to apply previous learnings in a new context and provide challenging opportunities for research and enrichment;
- **Creative assignments** that encourage students to develop their own ideas related to a given topic and emphasize creative learning and initiative.

Research & Reading

Besides consolidation homework, starting in Key-Stage 1, students are expected to do at home the **research** for their school related projects and to **read** on a regular basis. Research projects can be assigned by all subject teachers, with a special focus on Global Perspectives, Humanities and Arts.

We believe that the most important homework activity is **regular reading**. Suggested reading times are 5-10 minutes in Year 1 / Prep Grade increasing to 15-30 minutes by Year 5 & 6 / Grades IV & V and to 45-60 minutes by Year 9 / Grade VIII. There is an expectation that reading at home will happen daily (5 times a week minimum).

It is important for parents / guardians to read with children and to discuss books, pictures and stories, even when they are in Year 6.

Book lists (for English and Romanian) will be provided by the teachers to students and parents at the start of the year.

The school recommended online reading platform is to be used on regular basis: RAZ for Kids is used in the 2025-2026 academic year.

Reading remains a constant activity in Middle School as well.

Reading is followed by **Reading Journals** made by the students according to a specific framework. The framework of the Reading Journals is given by the language teachers (English, Romanian) at the beginning of the year – it is communicated to the students and the parents.

School practice:

Step 1: reading the book recommended in the reading lists.

Step 2: completion of the Reading Journal according to the indicated framework.

Step 3: Presentation of the Journal in front of the class / or in groups.

Important!

Reading is the most effective practice to improve comprehension. But the level of students' understanding of the message needs to be checked and validated. It can be checked through the Reading Journals. The next important step is: verbalization - argumentation. The discussion around the message of the book is a very important and effective practice to develop students' communication skills as well as their self-confidence.

Framework: reading + comprehension exercise + verbalization + argumentation.

This practice is recommended for regular and consistent implementation for all subjects – languages, humanities as well as for Sciences and Mathematics – underlining the importance of checking on the understanding of the instructions, resources or different texts.

Motto: "Reading is not homework".

Setting Homework

Homework in the Kindergarten

The students in the kindergarten will not receive written homework tasks.

Vocabulary lists will be shared with the parents to be practiced with the children.

Reading with the parents using the Reading Platform and doing the comprehension exercises.

Homework in the Primary School

On a regular basis, **no written homework** tasks are expected to be assigned for the students in **Y1**, on both lines of studies. The school timetable ensures a sufficient number of hours for each subject, especially for English, Mathematics and Romanian so that all students are able to achieve their academic progress.

The afternoon programme (like the Recovery/Free choice lessons for Y1, or the extra lesson of Mathematics, for example) allows consolidation activities under the supervision of the teachers.

Consolidation, creative and relevant work can be assigned on the educational **online platforms** used by the school, but the students should not spend more than 10-15 minutes per day on these

activities. For Mathematics, the school plan is to use Century; for English, the school plans to use Spelling Frame (check Teachers Toolkit) and Century.

Extension work can be assigned for the weekend, but it should not exceed 20-30 minutes. It is not compulsory, and the parents must be informed.

Written Homework can be assigned starting with Year 2 International Line / Grade I Romanian Line, progressively, so that the students get enough time to develop their autonomy in their study. The homework time per day should not be more than 15 minutes in Year 2/3 and 30 minutes in Year 6.

The written homework must be correlated with the work assigned on the online platforms, with respect to the homework calendar and the designated amount of time for the specific age and key-stage of the students.

Considering the school's total academic provision of 30 hours per week, teachers will not assign homework that is due the following day.

Research projects can be done by the students for Sciences, Humanities or Arts. The method used for the student projects is based on the **Project Based Learning framework – PBL**.

Homework in the Middle School

Students will receive regular homework for English, Mathematics, Romanian, Sciences and MFL, according to the homework calendar. Under the monitorization of the Form Tutors, the teachers of a specific year-group must be careful that the homework time per day should not be more than 30-45 minutes in Grade V, 40-45 minutes in Year 7 and 60-75 minutes in Year 9 / Grade VIII.

Research projects can be done by the students for Sciences, Humanities or Arts. The method used for the student projects is based on the **Project Based Learning framework – PBL**.

Consolidation, creative and relevant work can be assigned on the educational online platforms used by the school. For English, Mathematics and Sciences, the school uses **Century**.

Non completion of homework

Completion of homework is a fundamental expectation for each student's learning process. Repetitive non completion of homework affects the students' progress.

In case of 2 non completed pieces of homework, teachers will take action according to the Behaviour Policy – it is considered a level 1 specific misbehaviour.

If repetitive, the parents are announced and a level 2 sanction is applied – see the Behaviour Policy. Non completed homework must be done by the students at a date established together with the teacher.

Low quality homework is also considered to be non-completed.

Responsibilities

Responsibilities of Class Teachers:

- Ensure students and parents / guardians are aware of the school's homework policy;
- Ensure that a homework calendar is done by all the subject teachers and that it is balanced and according to the policy;
- Ensure that the homework calendar is visible in the classroom and that it is communicated to the parents.
- Work with the students to develop their learning and organizational skills; study calendars are to be made together with the students reflecting the balance between the students' personal and academic schedule.

Responsibilities of Subject Teachers:

- Set relevant, challenging, differentiated and appropriate homework, according to the abilities of each student and in accordance with the results of formative assessment.
- Are aware of the homework calendar and respect the principles behind their establishment.
- Give clear instructions and make sure students understand the tasks set.
- Give students enough time to complete their homework.
- Provide constructive and developmental feed-back on homework tasks.
- Liaise with the Form Tutors and the Behaviour Committee in case of repetitive non completion of homework.

Responsibilities of Students:

- Complete their homework constantly and consistently, according to the instructions and the homework calendar.
- Make sure that the homework is submitted on time.
- Set appropriate amounts of time in their personal calendars in order to be able to complete their homework.
- Ask for help when needed – academically from the subject teachers; on skill development from their form tutors.

Responsibilities of Parents / Guardians:

- Support the child in establishing an appropriate area for study.
- Support the child in having appropriate times for the individual study and homework – the family schedule should not be detrimental to the students' work.
- Communicate with the teachers and form tutors on the issues related to the homework calendar, as well as on the progress made by the child.
- Monitor the child to submit the homework on time.
- Support the autonomy of the child in her/his learning process – the homework must be done by the students themselves, and in case of difficulty, the parents should encourage the child to go back to the teachers and ask for support or clarification.

The Homework Policy does not apply for kindergarten. However, at the end of each week, the parents will receive activity ideas based on the weekly topic to support their children's learning at home. Additionally, both parents and children will have access to the reading platform.

Annex 1 Homework Calendar template

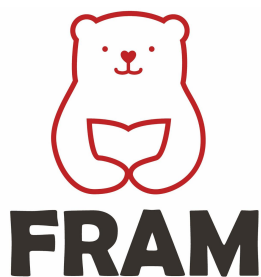
To be organized in Google Calendar using as a starter the following template and guidelines:

Homework Calendar

Year

2025 - 2026

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Romanian							



CAMBRIDGE
International Education

Cambridge International School

**FRAM International
Primary School**

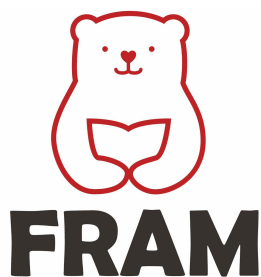
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No of minutes							
English							
No of minutes							
Maths							
No of minutes							
Science							
No of minutes							

Note: Google calendar will be used to assign and communicate homework. General homework tasks will be already mentioned at the beginning of the school year with specific activities added regularly in the calendar.

The subjects that assign regular homework are: English, Romanian, Mathematics, Science. The other subjects may assign some homework tasks, mostly directed towards creative assignments or small research projects.



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In the table, please write the days in which you assign homework and an estimate of how long this homework should take for an average level student to complete.

Observation: READING is not homework!

Examples / Suggestions of general homework tasks: consolidation, revisiting concepts and notes, creates schemes of learning, writing tasks, research, reading journals, solving problems etc.

You can mention the periodicity of a specific homework – for example once in two weeks etc.

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Reviewed by	SLT, ESD, Welfare & pastoral care		
Approved by	SLT	Next Review	2026 - 2027 Academic year