



**CAMBRIDGE**  
International Education

Cambridge International School

**FRAM International  
Primary School**

SIBIU,  
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## Children's Leadership Roles Policy

### 1. Purpose

This policy outlines the principles, roles, and procedures for promoting and supporting leadership opportunities for children at FRAM School. It is grounded in the belief that every child has the potential to lead and that student voice is vital to a positive school culture.

### 2. Objectives

- To provide structured opportunities for students to develop leadership skills.
- To foster responsibility, collaboration, and active citizenship among students.
- To ensure leadership roles are accessible, inclusive, and representative of the student population.
- To promote democratic values and student voice in school decision-making.

### 3. Guiding Principles

**Inclusivity:** All students, regardless of background, ability, or academic performance, are encouraged and supported to take on leadership roles.

**Developmental Appropriateness:** Leadership responsibilities will match students' age and developmental stage.

**Respect and Integrity:** All student leaders are expected to act as role models and uphold the school's core values.

**Student Voice:** Leadership structures aim to strengthen students' influence on school life and learning experiences.

### 4. Types of Leadership Roles (Leadership roles may include, but are not limited to:)

4.1 Formal Roles	4.2 Informal or Rotational Roles
<ul style="list-style-type: none"><li>● <i>Student Council Members (elected by peers)</i></li><li>● <i>Class Representatives</i></li><li>● <i>House Captains / Sports Captains</i></li><li>● <i>Eco-Leaders / Sustainability Monitors</i></li><li>● <i>Digital Leaders / Tech Ambassadors</i></li><li>● <i>Library Monitors</i></li><li>● <i>Peer Mentors / Buddies</i></li></ul>	<ul style="list-style-type: none"><li>● <i>Line Leaders</i></li><li>● <i>Assembly Helpers</i></li><li>● <i>Lunch Monitors</i></li><li>● <i>Playground Leaders</i></li></ul>



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## 5. Selection Process

Leadership roles may be filled through elections, teacher nominations, student applications, or rotation. Election processes will be fair, age-appropriate, and transparent.

All students will be taught about leadership and given the opportunity to express interest in participating. Training and guidance will be provided to support students in fulfilling their responsibilities.

## 6. Responsibilities of Student Leaders

Student leaders are expected to:

- Represent their peers and share ideas constructively.*
- Uphold the values and rules of the school.*
- Attend and participate in leadership meetings or activities.*
- Work collaboratively with staff and students.*
- Reflect on their leadership contributions and seek feedback.*

## 7. Role of Staff

Staff are responsible for:

- Encouraging and identifying students for leadership opportunities.*
- Supporting and mentoring student leaders.*
- Facilitating training sessions and leadership activities.*
- Monitoring the impact of student leadership on school improvement.*

## 8. Evaluation and Review

The effectiveness and inclusivity of student leadership will be reviewed annually through:

- Feedback from students, staff, and parents.
- Reflections by student leaders.
- Analysis of student participation rates.

Recommendations from the review will inform improvements to leadership structures and support.

## 9. Communication

This policy will be shared with staff, students, and parents and will be explained to students as part of PSHE/citizenship education or school assemblies.

Document outlined by: Raluca Cardos	
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Reviewed by	



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Approved by	SLT	Next Review	01-20.08.2026
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