



CAMBRIDGE
International Education

Cambridge International School

**FRAM International
Primary School**

SIBIU,
No.1 Radu Stanca, Habermann Square

Tel.: +40 724 491 440, +40 371 481 004

E-mail: framschool@gmail.com

Community Service Policy

1. Purpose

This policy outlines FRAM School's commitment to community service as a vital part of student development. The school believes that contributing to the wider community builds empathy, leadership, responsibility, and a sense of purpose in students.

2. Objectives

- To promote civic engagement and social responsibility among students
- To provide opportunities for students to serve their communities in meaningful ways
- To integrate community service into the school's culture and, where appropriate, the academic curriculum
- To build strong partnerships between the school and local organizations

3. Definition of Community Service

Community service refers to unpaid, voluntary activities undertaken by students for the benefit of the local, national, or global community. Activities must be ethical, safe, inclusive, and respectful of all people and environments involved.

4. Guiding Principles

Service with Purpose: Activities should address genuine community needs and be thoughtfully planned.

Student Leadership: Students are encouraged to initiate, plan, and lead service projects.

Reflection: Students will reflect on their experiences to deepen learning and personal growth.

Equity and Inclusion: All students should have access to community service opportunities, regardless of background or ability.

5. Examples of Acceptable Community Service Activities

- Volunteering at local shelters, food banks, or hospitals



CAMBRIDGE
International Education

Cambridge International School

**FRAM International
Primary School**

SIBIU,
No.1 Radu Stanca, Habermann Square

Tel.: +40 724 491 440, +40 371 481 004
E-mail: framschool@gmail.com

- Participating in environmental clean-up projects
 - Assisting in school-based initiatives (e.g., peer mentoring, tutoring younger students)
 - Supporting elderly citizens or community centers
 - Organizing fundraisers or donation drives for charitable causes
 - Contributing to local government, civic, or faith-based service initiatives
- Note:** Activities for family businesses, paid work, or political campaigning are **not** considered valid community service under this policy.

6. Roles and Responsibilities

Students

- Participate actively and responsibly in approved community service activities.
- Log and reflect on their service experiences.
- Uphold the values of respect, empathy, and reliability while serving.

Teachers and Advisors

- Guide students in selecting meaningful service opportunities.
- Support the integration of service learning into academic and extracurricular programs.
- Help students reflect on and document their experiences.

School Leadership

- Promote a culture of service and citizenship.
- Partner with community organizations to offer meaningful opportunities.
- Monitor implementation and ensure equity of access.

Parents and Guardians

- Encourage and support students in their service involvement.
- Assist in identifying or facilitating safe and appropriate service activities.

7. Recognition

Students who complete exceptional or significant service may be recognized through awards, certificates, or public acknowledgment at assemblies or graduation ceremonies.

Service learning may be integrated into school reports or portfolios.

8. Monitoring and Review

The Community Service Coordinator (or designated staff member) will track participation and ensure compliance with this policy.

The policy will be reviewed every 12 months based on feedback from students, staff, and community partners.



CAMBRIDGE
International Education

Cambridge International School

**FRAM International
Primary School**

SIBIU,
No.1 Radu Stanca, Habermann Square

Tel.: +40 724 491 440, +40 371 481 004
E-mail: framschool@gmail.com

9. Communication

This policy will be communicated to students, staff, and families at the beginning of each academic year. Information and updates will be available on the school website and through school newsletters.

Document outlined by: Raluca Cardos Issued on: 09.08.2025			
Reviewed by			
Approved by	SLT	Next Review	01-20.08.2026